SE Workforce Development and the Systems Engineering Body of Knowledge

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Agenda

1. Workforce Development Use Case
2. Enabling Systems Engineering
3. Enabling Individuals
4. Enabling Teams
5. Enabling Businesses and Enterprises
6. Q&A
How SEBoK Can be Used to Support Workforce Development

- Systems engineering activities are enabled by a high-performing workforce
- A high-performing workforce is influenced by many factors at the individual, team, and business/enterprise level
- There are many ways to enable SE performance and each organization’s approach is unique
- SEBoK is structured to provide pointers to common practices, methods, and considerations organizations use for workforce development
SEBoK Purpose

To provide the boundaries, terminology, content, and structure needed to systematically and consistently support the following:

<table>
<thead>
<tr>
<th>Purpose</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>Inform Practice</td>
<td>Inform systems engineers about the boundaries, terminology, and structure of their discipline and point them to useful information needed to practice SE in any application domain</td>
</tr>
<tr>
<td>Inform Research</td>
<td>Inform researchers about the limitations and gaps in current SE knowledge that should help guide their research agenda</td>
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<tr>
<td>Inform Interactors</td>
<td>Inform performers in interacting disciplines (system implementation, project and enterprise management, other disciplines) of the nature and value of SE</td>
</tr>
<tr>
<td>Inform Curriculum Developers</td>
<td>Inform organizations defining the content that should be common in undergraduate and graduate programs in SE</td>
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<tr>
<td>Inform Certifiers</td>
<td>Inform organizations certifying individuals as qualified to practice systems engineering</td>
</tr>
<tr>
<td>Inform SE Staffing</td>
<td>Inform organizations and managers deciding which competencies that practicing systems engineers should possess in various roles ranging from apprentice to expert</td>
</tr>
</tbody>
</table>

Guide to the literature, not all the content of the literature
Part 5 – Enabling of Systems Engineering (When, Who)

- Part 1: Introduction
- Part 2: Systems
- Part 3: Systems Engineering and Management
- Part 4: Applications of Systems Engineering

**Part 5: Enabling Systems Engineering**

- Part 6: Related Disciplines
- Part 7: Examples

- SE Organizational Strategy
- Enabling Individuals to perform SE
- Enabling Teams to perform SE
- Enabling Businesses and Enterprises to perform SE

**Strategies for individuals, teams, and the business/enterprise; Determining Competencies/Capabilities, Organizing for, Assessing, Developing**
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Part 5

- Part 5: Enabling Systems Engineering
  - Knowledge Area: Systems Engineering Organizational Strategy
    - Topic: Organizational Purpose
    - Topic: Value Proposition for Systems Engineering
    - Topic: Systems Engineering Governance
  - Knowledge Area: Enabling Businesses and Enterprises to Perform Systems Engineering
    - Topic: Deciding on Desired Systems Engineering Capabilities within Businesses and Enterprises
    - Topic: Organizing Business and Enterprises to Perform Systems Engineering
    - Topic: Assessing Systems Engineering Performance of Business and Enterprises
    - Topic: Developing Systems Engineering Capabilities within Businesses and Enterprises
    - Topic: Culture
  - Knowledge Area: Enabling Teams to Perform Systems Engineering
    - Topic: Determining Needed Systems Engineering Capabilities in Teams
    - Topic: Organizing Teams to Perform Systems Engineering
    - Topic: Assessing Systems Engineering Performance of Teams
    - Topic: Developing Systems Engineering Capabilities within Teams
    - Topic: Team Dynamics
  - Knowledge Area: Enabling Individuals to Perform Systems Engineering
    - Topic: Roles and Competencies
    - Topic: Assessing Individuals
    - Topic: Developing Individuals
    - Topic: Ethical Behavior
Key Relationships

- **Strategy**
  - Set by (at level above)
  - Sets (at level below)

- **Business or Enterprise**
  - Includes

- **Teams**
  - In

- **Roles**
  - Have

- **Individuals**

- **Context**
- **Scope**
- **Purpose**

**Responsibilities**

**Accountabilities**
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10/27/11
Enabling Individuals to Perform Systems Engineering (1 of 2)

• Understand why competency models are used
  – Recruitment and Selection
  – Human Resources Planning and Placements
  – Education, Training, and Development

• Review existing SE competency models as reference in developing your list of desired competencies
  – International Council on Systems Engineering (INCOSE) UK Advisory Board
  – SPRDE-SE/PSE model
  – NASA Academy of Program/Project & Engineering Leadership (APPEL)
  – Citations for other competency models and lists

• Understand how SE competencies compare to other competencies

• Perform External benchmarking
Enabling Individuals to Perform Systems Engineering (2 of 2)

- Identify common strategies to close competency gaps
- Use SE Competency Development Framework to map development objective to method
- Understand the importance of maintaining competency plans
- Decide, Organize, Develop, Assess
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Enabling Teams to Perform Systems Engineering

• Understand the main team concepts:
  – Team capability requires both competency and capacity to accomplish assigned tasks
    • Team competency requires the needed collective set of aptitudes, intelligence, and skills distributed among the team members
    • Team capacity relates to the number of team members and the time within in their schedules to perform their assigned tasks
  – Team capability depends on morale and attitudes at both the individual and team levels

• Acknowledge and accommodate team constraints (time, money, resources)

• Build cohesive teams that have a common vision and work in a cooperative manner to achieve shared objectives

• Understand approaches to enable teams to perform systems engineering efficiently and effectively

• Decide, Organize, Develop, Assess
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Enabling Businesses and Enterprises to Perform Systems Engineering

• Understand the Organizational Purpose
• Determine the value of systems engineering in achieving that purpose.
• Capability at this level includes:
  – Competent personnel
  – Adequate time
  – Sufficient resources
  – Appropriate policies and procedures
  – Social Dynamics
  – Culture
• Decide, Organize, Develop, Assess
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Example:
Planning, Overseeing, Performing Across the System Life Cycle

- **System Definition**
  - Mission Analysis and Stakeholder Requirements
  - System Requirements
  - Architectural Design
  - Systems Analysis

- **System Realization**
  - Implementation
  - System Integration
  - System Verification
  - System Validation

- **System Deployment and Use**
  - System Deployment
  - Operation of the System
  - System Maintenance
  - Logistics

- **Product and Service Life Management**
  - Service Life Extension
  - Capability Updates, Upgrades and Modernization
  - Disposal and Retirement
BKCASE Project Schedule

Project Milestones

- Project/SEBoK Kick-Off (Sept/Dec 09)
- SEBoK 0.25 (Sep 10)
- SEBoK 0.5 (Sep 11)
- SEBoK 1.0 (Sep 12)
- GRCSE 0.25 (Dec 10)
- GRCSE 0.5 (Dec 11)
- GRCSE 1.0 (Dec 12)
- GRCSE Kick Off (Mar 10)

Project Workshops

- Workshop II (Mar 10, Daytona, USA)
- Workshop III (IS 10, July 10, Chicago, USA)
- Workshop IV (Oct 10, Toulouse, France)
- Workshop V (IW 11, Jan 11 Phoenix, USA)
- Workshop VI (April 11, Los Angeles, USA)
- Workshop VII (IS11, June 11 Denver, USA)
- Workshop VIII (Oct 11, London, UK)
- Workshop IX (IW12, Jan 12 Daytona, USA)
- Workshop X (April 12, Monterey, USA)
- Workshop XI (IS12, July 12 Roma, Italy)
- Workshop XII (Oct 12, Hoboken, USA)
SEBoK 0.5 Wiki Outreach Sessions

• Access the SEBoK: sebokwiki.org
• To help orient the community to the wiki delivery of the SEBoK, the BKCASE team has planned 3 outreach sessions
• Sessions will provide participants with:
  – An overview of the SEBoK
  – Instructions on the spirit and mechanics of review
  – An opportunity to ask general questions regarding the SEBoK
• Sessions to be held Nov 7-9
• For additional details or to register for a session, please email bkcase@stevens.edu
Questions?

www.BKCASE.org
bkcase@stevens.edu